# Breneil Malcolm, PhD (they/them)
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## EDUCATION

PhD, Learning, Design, & Technology, Women's, Gender, & Sexuality Studies 2026
The Pennsylvania State University (PSU), University Park, PA
*Dissertation: Trans* gender and sexual identity learning through bodybuilding*
Committee: Ty Hollett, PhD (advisor & chair), Marcela Borge, PhD, Natalie Rae, PhD, Lydia Ocasio-Stoutenburg, PhD, & Jennifer A. Wagner-Lawlor, PhD

MEd, Higher Education, with a Focus of Study in Leadership (*Distinguished Graduate*) 2021
American College of Education (ACE), Indianapolis, IN
*Capstone: The self & authentic leadership: A framework from a self psychology perspective*
Advisor: Yvette Myrick, EdD

BSc, Psychology (*summa cum laude*) 2017
St. George's University (SGU), St. George, GND
*Senior Project: Sexual orientation & attitudes of the public*
Advisor: Ian Baptiste, PhD

## RESEARCH INTERESTS

Trans* health and wellbeing; inclusive learning, education, and policy; STEAM education; sociocultural and sociopolitical learning; critical learning, design, and technology; body politics of Global South and Global North; interdisciplinary methodology; autotheoretical and reflexive methodologies; coloniality of power and gender; trans* of color critique; transnational and intersectional feminisms and queerness.

## ACADEMIC APPOINTMENTS

Instructor of Learning Strategies 1/2022-7/2023
Department of Educational Services
SGU School of Medicine, St. George, GND

Demonstrator of Professional Communication 8/2018-12/2021
Department of Educational Services
SGU School of Medicine, St. George, GND

## RESEARCH APPOINTMENTS

Inaugural Graduate Research Assistant 8/2025-7/2026
Office of the Vice Provost for Educational Equity
PSU, University Park, PA

Graduate Research Assistant 8/2024-8/2025
Department of Learning and Performance Systems
PSU, University Park, PA

Graduate Research Assistant 8/2023-7/2024
Paul Robeson Cultural Center
PSU, University Park, PA

Research Affiliate 6/2023-7-2024
Stigmatized Sexualities Research Lab
University of Michigan, Ann Arbor, MI

Research Assistant 8/2018-12/2019
Department of Medical Humanities and History of Medicine
SGU School of Medicine, St. George, GND

Research Assistant 5/2016-8/2016

Windward Islands Research and Education Foundation
SGU School of Medicine, St. George, GND

**GRANTS (Total value USD$27,800)**
**External Grants (Total value USD$12,400)**
International Association of Trans Bodybuilders & Powerlifters. 2026 Bodybuilding Competition and Powerlifting Meet. Crowdsource Grassroots 2026 Funding Project.
*Value and Duration: USD$7,400; 2026*

International Association of Trans Bodybuilders & Powerlifters. 2026 Bodybuilding Competition and Powerlifting Meet. Trans Justice Funding Project.
*Value and Duration: USD$5,000; 2026*

**Internal Grants (Total value USD$15,400)**
Malcolm, B. The body politic: Trans* gender and sexual identity learning through bodybuilding. Office of Graduate Educational Engagement Programs; Office of the Vice Provost for Educational Equity; Center for Sexual and Gender Diversity; Center for Social Change and Belonging, PSU.
*Value and Duration: USD$4,000; 2025-2026*

**Malcolm B.**, & Zweizig, D. Student affairs practitioners in higher education: Identity, politics, & agency. Office of Graduate Educational Equity Programs; Women's, Gender, and Sexuality Studies Department, PSU.
*Value and Duration: USD$4,000; 2024-2025*

Malcolm, B. My Blackness, my coloredness, my story: Spaces of learning, reflection, and relearning. Paul Robeson Cultural Center, PSU.
*Value and Duration: USD$3,500; 2023-2025*

Malcolm, B. Connected learning: A dual reflexive pedagogical identity. Office of Graduate Educational Equity Programs; College of Education, PSU.
*Value and Duration: USD$1,550; 2024*

Malcolm, B. Dismantling oppressive systems: A nonbinary's access to sex at a PWI. Office of Graduate Educational Equity Programs, PSU.
*Value and Duration: USD$700; 2024*

Malcolm, B. The self and authentic leadership: A framework from a self-psychology perspective. Office of Graduate Educational Equity Programs; Women's, Gender, and Sexuality Studies Department, PSU.
*Value and Duration: USD$1,650; 2024*

**HONORS AND AWARDS (Total value USD$18,500)**
Alumni Association Dissertation Award, PSU 2025-2026
*Value: USD$8,000*

Fannie Lou Hamer-W.E.B. DuBois Service Scholarship, PSU 2025
*Value: USD$1,000*

Vice Provost and Dean of the Graduate School Student Persistence Scholarship, PSU 2025
*Value: USD$5,000*

Diversity and Inclusion General Scholarship, ACE 2021
*Value: USD$500*

Excellent Facilitator, DES, SGU 2018
**Awarded for excellence in teaching*

Chair's Award, Humanities and Social Sciences Department, SGU 2018
**Awarded to most outstanding student graduating from the department*

Grenadian Partnership Award, SGU 2014-2018
*Value: 90% tuition waiver*

Grenadian Scholarship Award, Government of Grenada 2017
*Value: USD$4,000*

Dean's List, SGU 2014-2017
**Dean's list every semester, with a final GPA of 3.95/4.0*

## PUBLICATIONS

### Peer-Reviewed Journal Articles

[4] Malcolm, B. (2026). The whiteness agenda: A trans* of color critique for portraiture and autotheory as learning sciences discourse. *International Journal of Qualitative Studies in Education, 39*(1), 1–20. https://doi.org/10.1080/09518398.2026.2698446

[3] Herry, A., Greer, D., **Malcolm, B.**, & Sagner, E. (2025). "Yes, we exist!": Lived experiences from a Caribbean transgender and gender nonconforming group. *SAGE Open*, *15*(1), 1–13. https://doi.org/10.1177/21582440251326635

[2] Herry, A., **Malcolm, B.**, & Smith, P. (2025). Did religion help me? Coping during the COVID-19 pandemic in Grenada. *Journal of Religion and Health, 64*(1), 1–16. https://doi.org/10.1007/s10943-025-02272-z

[1] Walker, D., & **Malcolm, B**. (2022). Synthesis of literature on effective educator practices in the online setting: Perspectives from a Caribbean higher education context through university pedagogy. *Journal of Research Initiatives, 6*(3), 1-29. https://digitalcommons.uncfsu.edu/jri/vol6/iss3/10

### Peer-Reviewed Conference Proceedings

[7] Malcolm, B. (2026). Trans* bodies in HCI: Positioning moral and ethical discourses between Foucault, Butler, and Lugones. In C. Stephanidis, G. Margetis, S. Ntoa, M. Antona, & G. Salvendy (Eds.), HCI International 2026 Posters (Communications in Computer and Information Science, Vol. 3047, pp. 73–81). Springer. https://doi.org/10.1007/978-3-032-30552-7_8 (Extended Abstract)

[6] Malcolm, B. (2026). Learning autotheoretical trans* body: Transforming what was to what is and must be through recreational bodybuilding. In Peppler. K. & Dahn, D. (Eds.), Proceedings of the 20th International Conference of the Learning Sciences - ICLS 2026 (p. 393). International Society of the Learning Sciences. https://2026.isls.org/proceedings/ (Arts & Gallery Performance)

[5] Malcolm, B. (2026). Trans* body politics in sport: Learning through portraits of violence, pain, and resistance. In Litts, B. K., DeLiema, D., Lee, C., Krist, S. Mawasi, A., Martin, L., & Kumpulainen, K. (Eds.), Proceedings of the 20th International Conference of the Learning Sciences - ICLS 2026 (pp. 2002-2006). International Society of the Learning Sciences. https://doi.org/10.22318/icls2026.491128 (Short Paper)

[4] **Malcolm, B.**, Borge, M., Wise, A., Worsley, M., Simon, S., Vea, T., Rae, N., Greisel, M., Čarapina, M., & Shiwalia, B. M. (2026). Revisiting Wise and Schwarz's provocations for CSCL: Partnerships for transformation and educational change. In Rosé, C., Gweon, G., Asterhan, C., & Keune, A. (Eds.), Proceedings of the 19th International Conference on Computer-Supported Collaborative Learning - CSCL 2026 (pp. 566-576). International Society of the Learning Sciences. https://doi.org/10.22318/cscl2026.893161 (Symposium)

[3] **Malcolm, B.**, Vickery, M., Lopez, J. L., Siciliano, L. M., Simon, S. A., Xing, G. Y., Kim, J., Kim, C., Zhao, Y., Desai, A., Gadong, E. S., Mabadeje, Y. A., Mhungu, Haddadian, G., Eloy, A., Soodhani, N., Prasad, R., & Bae, Y. (2026). Fostering educational intimacy: ILSSA intergenerational partnerships for purposeful community building. In Litts, B. K., DeLiema, D., Lee, C., Krist, S. Mawasi, A., Martin, L., & Kumpulainen, K. (Eds.), Proceedings of the 20th International Conference of the Learning Sciences - ICLS 2026 (pp. 2425-2437). International Society of the Learning Sciences. https://doi.org/10.22318/icls2026.616409 (Symposium)

[2] Uttamchandani, S., Paré, D.,…**Malcolm, B.**, et al. (2025). Queer and trans* learning: Placemaking, non/dominant imaginaries, and educational dignity towards resistance. In Rajala, A., Cortez, A., Hofmann, R., Jornet, A., Lotz-Sisitka, H., & Markauskaite, L. (Eds.), Proceedings of the 19th International Conference of the Learning Sciences - ICLS 2025 (pp. 2336-2344). International Society of the Learning Sciences. https://doi.org/10.22318/icls2025.726244 (Symposium)

[1] Malcolm, B. (2024). Connected learning: A dual reflexive pedagogical identity. In Lindgren, R., Asino, T. I., Kyza, E. A., Looi, C. K., Keifert, D. T., & Suárez, E. (Eds.), Proceedings of the 18th International Conference of the Learning Sciences - ICLS 2024 (pp. 2443-2444). International Society of the Learning Sciences. https://doi.org/10.22318/icls2024.488900 (Extended Abstract)

**Think Pieces**

[3] Malcolm, B. (2022). Being authentic. *Kappa Delta Pi Record, 58*(4), 192. https://doi.org/10.1080/00228958.2022.2110827

[2] Walker, D., & **Malcolm, B**. (2022). Learning strategists' use of LASSI at St. George's University. *LASSI-in-Action.* https://www.hhpublishing.com/ap/_assessments/LASSI-in-Action-Articles/LASSI-In-Action-Winter-2022.pdf

[1] Malcolm, B. (2021). From awareness to action: A culturally relevant framework for greater representation of the LGBTQ+ community. *American College of Education Diversity and Inclusion Newsletter: Winter 2021: From Awareness to Action*. https://www.smore.com/23gv1

**Submitted**

[6] Wise, A. F., Borge, M., **Malcolm, B.**, Greisel, M., Čarapina, M., Simon, S., Worsley, M, Campos, F. C., Chang, M. A., Damşa, C., Eberle, J., Jeong, H., Maldonado, R. M., Solyst, J., & Teasley, S. Expanding visions of CSCL: Collaboration, AI, and responsibility in a changing world. *Special issue invitation on 20 years of IJCSCL: Futures in International Journal of Computer-Supported Collaborative Learning*. [*currently revise and resubmit*]

[5] Malcolm, B. "That's fucking inappropriate": Chun-Li as Halloween autotheoretical Black trans* leisure justice. *Leisure Sciences.* [revised and *resubmitted, awaiting decision*]

[4] **Malcolm, B.,** & Ocasio-Stoutenburg, L. I am you, and you are me: Validities and invalidities of the trans* body. *Special issue invitation on Post-Qualitative Inquiry in Sport and Movement Studies in Journal of Sport and Social Issues*. [*currently revise and resubmit*]

[3] **Malcolm, B.**, & Borge, M. Feminist politics in learning, collaboration, and technology: A cry for equity and justice in CSCL spaces. *International Journal of Computer-Supported Collaborative Learning*. [*currently revise and resubmit*]

[2] Malcolm, B. Finding home: A trans* of color critique for social design experiments. *Journal of the Learning Sciences*. [*currently revise and resubmit*]

[1] Malcolm, B. Name, Image, and Likeness (NIL) Legislation: Learning through portraits of trans* student-athletes in a new political era. *Journal of Women and Gender in Higher Education*. [*currently revise and resubmit*]

**In-Progress**

***Peer-Reviewed Journal Articles***

[3] Malcolm, B. My Blackness, my Coloredness, my story: Spaces of learning, reflection and relearning. [*submitting to Journal of Black Studies*]

[2] Malcolm, B. The war on trans: Fascist politics, trans genocide, and trans life for educational advocacy and activism. [*submitting to Journal of Queer and Trans Studies in Education*]

[1] Malcolm, B. Trans* of color critique and colonial histories: A trans* sport policy portraiture analysis. [*special issue on Race, Racism, and Anti-Racism in and through Sport Management Research in Journal of Sport Management*]

***Peer-Reviewed Book Chapters***

[2] **Malcolm, B. B.**, & Malcolm, B. J. The war on trans*: Trans* of color critique and historical thinking through Hitler's re-representations in US politics. [*in C. Hayes, T. Lawrence, L. A. Legaspi, & E. Díaz (Eds.), Toolbox in transition: Queering the practices of inquiry in education*]

[1] Malcolm, B. J., & **Malcolm, B. B.** Trans language evolution: Mitigating epistemic violence through coloniality of power and trans of color critique. [*in N. Palacios, T. Becerra, M. Ramos, & M. Perry (Eds.), Finding belonging in the pluriverse: Planetary voices on literacies*]

**PRESENTATIONS AND POSTERS**

[17] Duran, A., Delgado, L., Miller, R., Soodjinda, D., & **Malcolm, B**. Traversing law and policy to advocate for LGBTQ+ communities in education. Presidential Session at: American Educational Research Association (AERA) Annual Meeting; April 14-18, 2027; Toronto, CAN [*forthcoming*]

[16] Law, S., Keesler, J., Rochon, R., & **Malcolm, B.** Ungovernable trans athletic bodies: Embodying wild trans relationalities in sports. Symposium at: National Women's Studies Association (NWSA) 46th Annual Conference; November 5-8, 2026. Atlanta, GA.

[15] Uy, D., Peers, D., **Malcolm, B.**, et al. Queer and Trans Sport Caucus Plenary. North American Society of the Sociology of Sport (NASSS). November 4-7, 2026; Calgary, Alberta, Canada.

[14] Malcolm, B. Illusions of democracy: Healing and nurturing my bleeding intersectional Black trans* body. Express Talk at: National Association for Diversity Officers in Higher Education (NADOHE); March 25-28, 2026; Philadelphia, PA. [*accepted, withdrawn due to political climate*]

[13] **Malcolm, B.**, & Williams, E. My Blackness, my coloredness, my story: Spaces of learning, reflection, and relearning. Presentation at: National Association of Student Personnel Administrators (NASPA); March 15-19, 2025; New Orleans, LA.

[12] **Malcolm, B.**, & Zweizig, D. Student affairs practitioners: Perceptions of roles and identities. Presentation at: American College Personnel Association (ACPA) Convention; February 16-19, 2025; Long Beach, CA.

[11] Malcolm, B. Diversity, equity, inclusion, and belonging: Envisioning a queerness of possibility as a medium of agency. Presentation at: National Women's Studies Association (NWSA) 44th Annual Conference; November 14-17, 2024; Detroit, MI.

[10] **Malcolm, B.**, & Richardson, K. Student athlete experiences navigating NIL: Identity and intersectionality. Presentation at: Penn State College of Education Research Conference; October 11, 2024; University Park, PA.

[9] Ocasio-Stoutenburg, L., **Malcolm, B.**, Baboo, P., Humphris, R., Agnew, B., Figueroa, F., Zweizig, D., & Guo, X. The day we learned to fight forward: Nurturing a community of critical qualitative

inquirers. Presentation at: Penn State College of Education Research Conference; October 11, 2024; University Park, PA.

[8] Malcolm, B. J., & **Malcolm, B. B**. Anglophone Caribbean creole: Rethinking equity through a sociolinguistic analysis. Poster and presentation at: Peralta Online Equity Conference; April 29-May 1, 2024; Oakland, CA.

[7] **Malcolm, B.**, & Walker, D. Our identity: Disrupting leadership as a form of equity. Poster and presentation at: Peralta Online Equity Conference; April 29-May 1, 2024; Oakland, CA.

[6] Malcolm, B. Dismantling oppressive systems: A nonbinary's access to sex at a PWI. Presentation at: Central Pennsylvania Consortium Women's, Gender, and Sexuality Studies Conference; April 6, 2024; Gettysburg, PA.

[5] Malcolm, B. The intersections that be: A journey of power and agency. Presentation at: First Generation Student Support Summit; April 3, 2024; University Park, PA.

[4] Malcolm, B. The self and leadership: A framework from a self psychology perspective. Poster presentation at: Society for Personality and Social Psychology (SPSP) Annual Convention; February 7-10, 2024; San Diego, CA.

[3] **Malcolm, B. B.**, Walker, D., & Malcolm, B. J. Critical multiculturalism for diversity, equity, and inclusion: Intersectionality in language and technology. Poster and presentation at: Peralta Online Equity Conference; April 26-28, 2023; Oakland, CA.

[2] **Malcolm, B.**, & Walker, D. Diversity, equity, and inclusion: Infusing positive psychology with learning theory. Table-talk at: Medical Education Learning Specialists (MELS) Annual Meeting; November 11, 2022; Nashville, TN.

[1] **Malcolm, B.**, & Walker, D. Using lessons from the pandemic to promote equity in medical education. Poster and presentation at: Peralta Online Equity Conference; April 27-29, 2022; Oakland, CA.

**INVITED TALKS AND PRESENTATIONS**

[10] The Penn State Graduate School experience. Penn State Summer Research Opportunities Program; July 8, 2026; University Park, PA.

[9] Caring for trans patients: How gender-affirming care improves health and saves lives. Penn State Ross and Carol Nese College of Nursing; February 16, 2026; University Park, PA.

[8] The Penn State student experience. Penn State Board of Trustees New Trustee Orientation; July 8, 2025; University Park, PA.

[7] Applying to graduate school. Penn State Summer Research Opportunities Program; July 2, 2025; University Park, PA.

[6] The intersectionality of LGBTQ+ and race. Community Diversity Group & Centre LGBT+; April 16, 2025; University Park, PA.

[5] Critical conversation with George M. Johnson in All Boys Aren't Blue; Penn State Human Development and Family Studies Department; April 9, 2025; University Park, PA.

[4] The critical intersectional learning specialist: Identity and learning strategy practice. Learning Specialists Association of Canada; November 7, 2024; Ontario, CAN.

[3] Applying to graduate school. Penn State Summer Research Opportunities Program; July 10, 2024; University Park, PA.

[2] Pride in innovation: LGBTQIA women pioneers. Women in Tech & Entrepreneurship; June 5, 2024; Tampa, FL.

[1] Diversity, equity, inclusion, and belonging: Exploring gender, sexuality, and intersectionality. Penn State Paul Robeson Cultural Center Social Justice Retreat; March 14, 2024; University Park, PA.

**PROJECT MANAGEMENT**

Graduate Research Assistant, Office of the Vice Provost for Educational Equity 8/2025-7/2026
PSU, University Park, PA
Led four major mixed-methods research projects with senior and executive leadership through University Equity Leadership Council (UELC), Bias Response Network (BRN), Council of Academic Equity Deans (CAED), and HEED Award planning and application.

Graduate Student Support Specialist, R-VOICE Center 8/2024-8/2025
PSU, University Park, PA
Led a range of projects for the Relationship Violence Outreach, Intervention, and Community Education (R-VOICE) Center, including strategic planning; needs assessment mixed-methods research design and implementation; 2 projects with the Big Ten Academic Alliance (BTAA); and service on Coalition to Address Relationship and Sexual Violence (CARSV) research and benchmarking committees.

Content Writer for Leadership and Social Justice, ACE 12/2021-12/2024
Indianapolis, IN
Wrote blog content at the intersections of leadership and social justice meeting tight deadlines, quick turnarounds, and contributions to special issue themed series.

Equity Instructional Design, Penn State Survey Research Center 1/2024-5/2024
PSU, University Park, PA
Designed curriculum and training series for researchers in the center to incorporate diversity, equity, inclusion, and belonging in survey research.

Learning Strategist, School of Medicine 1/2022-7/2023
SGU, St. George, GND
Initiated new selective course focused on incorporating positive psychology with learning strategy to diversify learning strategies curriculum.

Program Administrator, Professional Communication Program 8/2018-12/2021
SGU, St. George, GND
Led administration of Professional Communication Program focused on professional writing and intensive feedback to medical students and faculty applying for US medical residencies; Over 4,000 documents feedbacked 2018-2021, coordinating multidisciplinary teams of over 30.

Peer Learning Group Monitor Coordinator and Observations Coordinator 11/2019-7/2021
SGU, St. George, GND
Managed combined teams of over 50 to ensure administrative and logistical support for Peer Learning Groups and quality assurance through Observations program.

**TEACHING AND FACILITATION**

**St. George's University**

***Graduate Courses***

EDUC819: Leadership Theory and Practice
PSYC807: Psychopathology
SCSK576: Positive Psychology for Student Success

***Undergraduate Courses***

PSCY302: Abnormal Psychology
PCLN301: Learning Strategies for the Preprofessional Programs
ENGL212: College Reading
ENGL211: College Writing
MATH120: College Math
MATH001: Foundation Math

**TEACHING & PROJECT MANAGEMENT CERTIFICATE PROGRAMS**

Project Management Professional (PMP) 2026
Project Management Institute
Newtown Square, PA

Foundations of Positive Psychology Specialization 2022
University of Pennsylvania via Coursera
Philadelphia, PA

Diversity in Teaching and Learning 2020
Department of Educational Services (DES), SGU School of Medicine
St. George, GND

Research in Teaching and Learning 2020
DES, SGU School of Medicine
St. George, GND

Scholarly Foundations in Teaching and Learning 2020
DES, SGU School of Medicine
St. George, GND

**SERVICE**

**External**

***Editorial Boards***

Co-Editor-in-Chief, Deliberately Queer Journal 9/2025-Present
Associate Editor, Deliberately Queer Journal 6/2024-9/2025

***Ad Hoc Journal Reviewer***

Deliberately Queer Journal
Journal of Research Initiatives
Journal of Sport and Social Issues
Language, Literacy, and Interdisciplinary Studies Journal
Qualitative Research Journal

***Conference Reviewer***

ACPA—College Student Educators International
Computer-Supported Collaborative Learning (CSCL)
International Conference of the Learning Sciences (ICLS)
National Association of Student Personnel Administrators (NASPA)
Society for Personality and Social Psychology (SPSP)
SportsHCI: Human-Computer Interaction and Sports

***Other***

Board of Directors Chair of Finance & Development 2/2026-Present
International Association of Trans Bodybuilders and Powerlifters (IATBP), USA

EDI Chair, SportsHCI: Human-Computer Interaction and Sports 2/2026-Present

Association for Computing Machinery (ACM), USA

Co-Lead, Global Indigenous and Global South Participation 7/2025-9/2026
International Society of the Learning Sciences (ISLS), USA

Central and South America Regional Representative 7/2025-8/2026
International Learning Sciences Student Association (ILSSA), USA

Public Relations Chair, Kappa Delta Pi (KDP) Education Honor Society 3/2022-3/2023
Indianapolis, IN

Mentor, KDP Mentor-Mentee Program 11/2021-12/2022
Indianapolis, IN

**Internal**

Educational Equity Grant Writing Committee 11/2025-7/2026
University Equity Leadership Council (UELC) 8/2025-7/2026
Coalition to Address Sexual and Relationship Violence (CARSV) 8/2024-7/2026
Graduate Student Representative, Graduate School Alumni Society (GSAS) 8/2024-7/2026
Search Committee, J. Jeffrey and Ann Marie Fox Graduate School 12/2023-7/2026
- Director for Diversity, Equity, and Inclusion
- Director for Graduate Educational Engagement and Retention
- Director for Graduate Student Career Success
- Director for Graduate Student Outreach, Recruitment, and Engagement
- Director for Graduate Student Success and Community Engagement
- Director for Graduate Student Success
- Senior Associate Dean for Graduate Education

Graduate Student Representative, College of Education Equity Team 10/2024-10/2025

## RESEARCH METHODS AND SOFTWARE SKILLS

| | | |
|---|---|---|
| Queer & Trans* Research Methods | Qualitative Research Methods | NVivo |
| Feminist Research Methods | Portraiture & Autotheory | SPSS |
| Critical Research Methods | Quantitative Research Methods | Qualtrics |
| Interdisciplinary Research Methods | Mixed Methods Research | Microsoft Office Suite |

## PROFESSIONAL ASSOCIATIONS

ACPA—College Student Educators International 2025-Present
National Association of Diversity Officers in Higher Education (NADOHE) 2025-Present
National Association of Student Personnel Administrators (NASPA) 2025-Present
International Society of the Learning Sciences (ISLS) 2024-Present
National Women's Studies Association (NWSA) 2024-Present
Society for Personality and Social Psychology (SPSP) 2023-Present
National Academy of Sports Medicine (NASM) 2022-Present
International Sports Sciences Association (ISSA) 2020-Present
International Positive Psychology Association (IPPA) 2022-2023
Kappa Delta Pi Education Honor Society (KDP) 2021-2023
Grenadian Psychological Association (GPA) 2019-2023

## FITNESS AND WELLNESS TEACHING AND LEADERSHIP

Athletic/Recreation Services Support for Fitness and Well-being, Campus Recreation 9/2026-Present
PSU, University Park, PA

Group Fitness Instructor & Personal Trainer, Campus Recreation 5/2024-8/2025
PSU, University Park, PA

Fitness Instructor, Fitness and Wellness Center 1/2020-7/2023
SGU, St. George, GND

Founder | Coach, B.Authen.Fit 11/2019-7/2023
St. George, GND

**Fitness and Wellness Certifications**

Certified Personal Trainer 2026-2028
National Academy of Sports Medicine (NASM), Gilbert, AZ

Certified Group Fitness Instructor 2026-2028
Athletics and Fitness Association of America (AFAA), Gilbert, AZ

Behavior Change Specialization 2026
NASM, Gilbert, AZ

Group Exercise Instructor 2024-2026
International Sports Sciences Association (ISSA), Phoenix, AZ

Certified Glute Specialist 2021-2026
ISSA, Phoenix, AZ

Certified Personal Trainer 2020-2026
ISSA, Phoenix, AZ

Certified Wellness Coach 2022-2025
NASM, Gilbert, AZ